

Bryony School



Statement Fundamental British Values

Fundamental British Values are actively promoted at Bryony School through our school curriculum, school policies and the school vision and values. Just as important as the National Curriculum is the 'hidden' curriculum. The children are influenced by the ethos, tone, quality, standards and discipline of the school. The academic, spiritual, moral, social and cultural development of pupils is important in growing into well rounded individuals. In this respect, the importance of parental partnership with the school cannot be over estimated.

Our School vision is to provide all children with the opportunities to reach their academic, creative and physical potential, in a stimulating, caring, safe and inclusive learning environment.

At Bryony School we believe that the promotion of good behaviour, good attendance and the development of self-respect and of respect and concern for others are essential foundations for a positive and effective learning and teaching environment. We believe that **praise, positive actions and rewards best promote the good behaviour, self confidence and self esteem of our pupils.** We aim to promote a consistent and fair approach throughout the school.

We firmly believe that:

- Pupils should show respect and courtesy towards teachers and other staff and towards each other;
- Pupils have the right to attend a school in which learning takes place without disruption from other pupils;
- Teachers have the right to teach and promote good conduct;
- The school will always promptly address unacceptable behaviour.

Code of Conduct

We expect everyone to adhere to the Bryony School Code of Conduct which sets out our expectations of good behaviour:

- We are kind and helpful
- We are polite and have good manners
- We listen
- We respect each other and adults
- We are punctual
- We look after property

- We are honest
- We always try our hardest

Particular British values are enshrined into our everyday life here at Bryony School where we actively promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

1) DEMOCRACY

- All children in the Juniors participate in the democratic process of voting for a member of their class to represent them as a form captain and a vice-captain on a half-termly basis.
- The principle of Democracy is explored in History, PHSE and RE lessons across the school, as well as in Assemblies on topics such as sharing. In Year 6 PHSE lessons we are learning about governance in the UK and what customs and traditions we enjoy in the UK.
- Voting takes place in school e.g. in the Summer Term, the School Captains are voted for by the whole school.

2) THE RULE OF LAW

- Children follow the 'Bryony School Code of Conduct' (see above).
- All our children are encouraged to discuss and devise rules which govern their behaviour within the classroom 'class rules'
- Our PSHE curriculum covers a variety of aspects including rights and responsibilities, why we have rules, drugs awareness (Juniors) and how to keep yourself safe.
- Visits from the Local Community Police Officers (PCSOs) to discuss awareness of dangers in society and keeping themselves safe e.g. 'stranger danger', rules in society and road safety. Visits from Local Magistrates are very useful in reinforcing the rule of law.
- Year 6 participate in Bikeability which reinforces road skills and the Highway Code.

3) INDIVIDUAL LIBERTY

- All our children are treated as individuals at Bryony School and all children are encouraged to voice their opinions in a safe environment.
- Both children and teachers have the right to speak freely and voice their opinions. However, freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued. This will not be tolerated at Bryony School.
- Pupils are given the freedom to make choices, for example in participating in any extra-curricular clubs or selecting activities such as in 'golden time' (KS1)
- Bryony School has a Behaviour Policy and an Anti-Bullying Policy. This supports and promotes the concept of individual liberty where pupils have the right to attend a school in which learning takes place without disruption from other pupils and understand the need to make good choices and

consequences of their actions. The school will always promptly address unacceptable behaviour.

4) MUTUAL RESPECT

- Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution
- Mutual respect is one of our expectations of good behaviour in our code of conduct.
- Discriminatory or extremist opinions or behaviours are challenged as a matter of routine.

5) TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- We are proud of Bryony School's diverse school community. We value the diversity of our children and take an inclusive approach to the development of our children.
- We welcome all children regardless of faith, race or beliefs. We promote respect and tolerance of those with different faiths and beliefs. Diversity has helped to enhance our school and foster a better understanding of the wider multi-cultural Britain.
- Children and adults of different faiths or religions are encouraged to share their knowledge to enhance learning within classes. We enjoy learning about, and appreciating, a range of different cultures, religions and festivals. For example we celebrate and learn about the Christian festivals of Christmas and Easter, Hindu Divali and Muslim Eid. Our children practice for the Christmas Carol service held in St Luke's Church in Gillingham. Prayers are said before school meals and at the end of the School Assembly.
- Bryony School we will of course, actively challenge pupils, staff, parents or other visitors to our school if they express opinions contrary to fundamental British Values, including 'extremist' views.

References:

DfE advice for Independent schools on '*Improving the spiritual, moral, social and cultural (SMSC) development of pupils*', November 2014

Annex reviewed by School Principal	September 2017
To be reviewed	September 2018